

Hybrid Model of the Adolescent Kit

The Adolescent Kit has been **mainstreamed** into different projects under UNICEF Indonesia with **various thematic areas**.

DRR and Climate Change

In Indonesia, the Adolescent Kit were originally mainstreamed into DRR issue, to support adolescents in disaster prone-area to build their resilience against natural disasters. Through the Adolescent Kit activities, adolescents identify the issues affect them before, during, and after emergencies, and develop solution ideas.



In Lampung, Adolescents used Community Digital Story Telling approach to raise awareness on Climate Change issues in their community.

Child Marriage Project

The Adolescent Kit has been successfully **mainstreamed** into **Child Marriage** Project in Mamuju. Using the Activity Cards, adolescents identify the child marriage issues in their community.



In “Taking Action” Phase of the Adolescent Kit, adolescent participants plan and implement **campaigns** or **community events** to **raise awareness** about the Child Marriage issues in their community.

The Adolescent Kit

FOR EXPRESSION AND INNOVATION

Emergency Response

In cooperation with Ministry of Education Safe School Secretariat, **the Adolescent Kit Training** was conducted with **Emergency Focal Points** from 10 high-risk provinces, so that Emergency Focal Points can conduct **Adolescents-responsive activities** in case of any **emergency situation**.



Generally the emergency assistance focus on children or adults and do not pay specific attention to adolescent-age group, in spite of the unique vulnerabilities of adolescents.

Life Skills Project

The Adolescent Kit activities will be utilized in the **Life Skill Project** in Papua and West Papua province. In Life Skill Classes, adolescents will learn important Life Skills including communication, conflict solving, and information on SRHR, Sanitation, and HIV/AIDS.

After they learn those important Life Skills, adolescents will plan and implement initiatives



through Adolescent Kit Activities, to disseminate Life Skill messages to their peers and to community members.