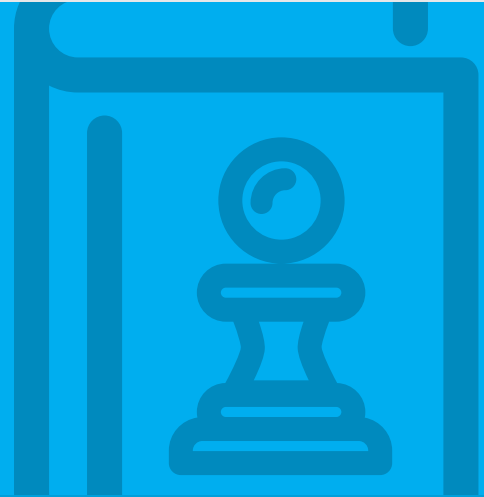




Create a story about an important leader using storyboarding or writing.



🔋 2/5

📄 4/5

🔗 3/5

🕒 30 min



Activity Overview

Purpose

Discuss and learn about leadership qualities; Create stories about leadership moments and acts.

Objectives

Adolescents will be able to:

- ▶ Describe some characteristics of a leader.

Competency domains

Creativity and innovation; Leadership and influence.

Works well for

Adolescents who can write well and have practice creating storyboards.

Phase

Connecting.

Before

Prepare material for storyboards and/or writing stories.

After

Discuss leadership and developing leadership skills.



Leadership Story Telling

1

Facilitator says:

"Think of a person you know who is a leader even though they aren't in an official leadership role."

Give time for adolescents to think of an example write it down on a piece of paper or in their notebooks.

2

On the marker board write: This person is a leader because...

Facilitator says:

"What makes them a leader? What qualities do they have?"

Ask adolescents to finish the sentence on their paper or notebook.

3

Explain:

Participants will create a story about this leader either by writing or by creating a storyboard. The story should involve a moment or situation when the person showed leadership.

4

Give participants time to draw their stories.

5

Sharing and Take Away:

After participants have finished creating their stories, invite volunteers to share using a gallery walk, or by presenting and telling their stories.

6

Discuss:

- ▶ Why did you choose this person as a 'leader'?
- ▶ What qualities do all of these leaders have in common? Examples (positive, friendly, patient, kind, hard-working).
- ▶ Which of these leadership qualities would you like to develop?

Ask participants to write a personal goal statement in their notebook that begins,

"I would like to be more of a leader by..."

They can keep their goal statement for future reference.

Do & Don't

- ✓ Let participants choose a leader.
- ✓ Let participants choose if they want to write their story or create a storyboard.
- ✗ Choose the leaders for participants.
- ✗ Let participants choose political leaders or official leaders, since the goal of the activity is to think of leadership qualities that people in non-traditional leadership positions have.
- ✗ Require adolescents to share their personal goal statements.

Adaptation

Low-literacy: Let participants draw pictures of their chosen leader and/or use pictures to create a story about that chosen leader.

Environment

Indoor or outdoor space.

Supplies

- ▶ Paper for each participant.
- ▶ Pencils for each participant.
- ▶ Coloured pencils for participants who are drawing.

Improvise

Adolescents can act out the stories they create in a role play.

Continue

Ask participants to continue to think about leadership skills they would like to have and develop. Explain to participants that leadership skills can be practiced and developed over time.